

## Appendix C: CFC Indicators

Key Indicator <sup>1</sup>	CRC Article	Community Tool <sup>2</sup>	Governance Tool <sup>3</sup>	Objective Data <sup>4</sup>
<b>Home Environment:</b>				
Availability of water (for drinking and washing)	Art. 6, 24 and 27 CRC	Children have enough safe water to drink at home  There is enough water for washing at home	Does the municipal government monitor the availability and quality of water in relation to families with children and use this for taking action?	Children live in dwellings with access to piped water: <ul style="list-style-type: none"> <li>- Indoor</li> <li>- Outdoor</li> <li>- Other source of water</li> </ul> Proportion of population (0-17 yrs) using an improved drinking water source
Availability of Toilets (indoor or outdoor)	Art. 6, 24 and 27 CRC	Children have a clean toilet they can use at home or nearby	Does the municipal government monitor sanitary conditions in relation to families with children and use this for taking action?	Children live in dwellings with access to toilets: <ul style="list-style-type: none"> <li>- Indoor</li> <li>- Outdoor</li> </ul>
Secure Housing (ownership)	Art. 27 CRC	Families have homes they can afford which cannot be easily taken away	Is there a systematic process for assessing and monitoring the physical conditions of children's housing?	Children with dwellings owned by a household member
Quality of air indoor and	Art. 24 and 27 CRC	The air in homes is healthy for	Is there a systematic	

<sup>1</sup> Key child friendly indicators pulled out of the CRC – base for community assessment tools

<sup>2</sup> Corresponding statement to the indicator as stated in the Comprehensive Community Assessment Tool

<sup>3</sup> Corresponding question in the Governance tool (Checklist)

<sup>4</sup> Possible indicators for objective data (in official sources of data)

outdoor		children and free from smoke and pollution	process for assessing and monitoring the physical conditions of children's housing?	
Availability of electricity	Art. 24 and 27 CRC	Houses have electric light	Is there a systematic process for assessing and monitoring the physical conditions of children's housing?	Children live in dwellings with electricity as a main source of lightning
Availability of heating	Art. 24 and 27 CRC	Houses are warm enough for children.	Is there a systematic process for assessing and monitoring the physical conditions of children's housing?	Children live in dwellings with heating source <ul style="list-style-type: none"> <li>- Electricity</li> <li>- Gas</li> <li>- Other source</li> </ul>
Garbage collection / disposal	Art. 24 and 27 CRC	The area around homes is free from garbage and stagnant water	Does the municipality systematically monitor the impact of environmental hazards on children and use this for taking action?  Does the L.A. <sup>5</sup> for health regularly map the distribution of illness and diseases affecting children as a	Children live in dwellings with a garbage collection system

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<sup>5</sup> Local Authority

			basis for environmental and health service interventions?	
Household size (sufficient space)	Art. 27 CRC	Homes have enough space for children		Children live in dwellings with more than 3 persons per room or less than 6 m2 per resident
Safe and protective environment	Art. 19 CRC, art. 27 CRC.	Children feel safe at home  Children not living at home know where to go to get some food, take a shower and sleep.		
<b>Health and Social Services:</b>				
Availability of health care facilities	Art. 6, 24 and 27 CRC	Parents have access to places in the community that take care of the health problems and checkups of children	Does the municipal government monitor the availability and quality of hospitals and community health centres?  Does the L.A. for health systematically assess each child's physical health?  Does the L.A. for health systematically assess each child's nutritional status?  Does the L.A. for	Adolescent birth rate (15-19 yrs)  Health clinics per children  Health practitioners per children  Hospitals per children  Maternal mortality ratio (MMR)  Prevalence of underweight children (moderate and severe)

			health systematically assess each child's mental health?  Does the L.A. for health ensure that children are registered for personal health services?	Proportion of births attended by skilled health personnel  Under-5 mortality rates (U5MR)
Availability of emergency care facilities	Art. 6, 24 and 27 CRC	There are emergency care facilities that parents can easily go to and use when their children/teenagers get hurt or fall very ill		Emergency facilities per children
Access to immunization	Art. 6, 24 and 27 CRC	Children receive all of the immunizations they need		Proportion of 1 year-old children fully immunised against polio (OPV)  Proportion of 1 year-old children immunised against DPT  Proportion of 1 year-old children immunised against measles
Availability of child care facilities	Art. 6, 18 and 26 CRC	There is a place or person where young children can be taken care of if parents need it		Families receiving subsidies/social assistance  Social workers per family
Availability of and access to social and counseling services for	Art. 5, 18, 24, 26 and 27 CRC	Parents are adequately informed regarding their children's health, nutrition, development and safety	Are there support services for all new mothers regarding	Children living in jobless households

caregivers and children		<p>There is a place where someone can advise parents about being a parent</p> <p>Parents know of mental health care services (such as counseling) for children/teenagers</p>	infant health and development?	
Participation of community in programmes and service delivery	Art. 12, 13, 14 and 15 CRC	Community residents are asked their opinion about resources, programs or services for children/teenagers		
Availability of reproductive health services and HIV/AIDS-STDs prevention	Art. 24 and 27 CRC	<p>If needed, children can get support and orientation from health professionals about HIV/AIDS</p> <p>Children can get preservatives/condoms in places where they can go easily, without constraints</p>		<p>Children living with HIV/AIDS</p> <p>Children receiving anti-retroviral therapy (ART).</p>
Access to child friendly justice	Art. 37 and 40 CRC		Is the system for children in conflict with the law separate from the system for adults at the municipal level?	Children who have entered the juvenile justice system in the last year
<b>Educational Resources</b>				
Access to school (pre-school, primary school, secondary school)	Art. 28 CRC	<p>Children go to school</p> <p>Parents have access to affordable schools in places close to their home</p>	Does the municipality monitor the enrolment and attendance of all groups of children, and identify patterns of	<p>Net attendance ratio in pre-school</p> <p>Net attendance ratio in primary education</p>

		The working hours of the school satisfy parents needs	exclusion?  Does the municipality assess the needs and availability of pre-school for families?	Net attendance ratio in secondary education  Net enrolment ratio in pre-school  Net enrolment ratio in primary education  Net enrolment ratio in secondary education
Gender equality (equal opportunities)	Art. 28, 29 and 31 CRC	Girls and boys are treated the same way in school/preschool  Boys and girls have the same opportunity to play games and sports in their school		Gender parity index in:  -primary school, -secondary
Availability of school materials/supplies	Art. 28 and 29 CRC	Children have enough books, paper, pencils and other school supplies in school/preschool		
Children/teacher ratio	Art. 28 and 29 CRC	Children receive enough attention from their teacher when they need it	Does the municipality monitor the quality of children's learning in schools?	Children per teacher in primary school
Education on: a. Healthy Living b. Environment c. Rights d. Reproductive Health	Art. 28 and 29 CRC, 24 and 42 CRC	Children learn about eating healthy food in school  Children learn how to protect the environment at school  Children are taught what their rights are as a child/adolescent	Is health education provided for children in school?	

		<p>in school</p> <p>Children are taught about sex and the importance of using condoms in school</p>		
Respect for children's and parent's views	Art. 12, 13, 14, 28 and 29 CRC	<p>The ideas of children are listened to by teachers in school</p> <p>Teachers ask children their opinions about the school</p> <p>Parents/children have opportunities to give their opinion regarding school decisions</p>	Are there democratic structures in schools for children's voices to be heard?	<p>Schools with parents' associations</p> <ul style="list-style-type: none"> <li>- Primary school</li> <li>- Secondary school</li> </ul>
Existence of School Councils	Art. 12, 13, 14, 28 and 29 CRC	Schools have a students' council in which children/youth can help make decisions about their school		<p>Schools with children's councils</p> <ul style="list-style-type: none"> <li>- Primary school</li> <li>- Secondary school</li> </ul>
Respect for diversity	Art. 2, 23, 26, 29 and 30 CRC	<p>In school all children are respected regardless of their color, religion, culture and physical condition</p> <p>In school children are respected no matter how they are dressed</p> <p>In our community children are respected regardless of their color, religion, culture and physical condition</p>	<p>Does the municipality monitor the enrolment and attendance of all groups of children, and identify patterns of exclusion?</p> <p>Is there a strategy to deal with problems of social exclusion, discrimination, and bullying of children?</p> <p>Are there social services for children</p>	

			with special needs?  Does the municipal government support the special transportation needs of children with disabilities?	
Existence of a safe and protective environment: a. Incidence of bullying b. access to a support person (counsellor) c. Incidence of corporal punishment	Art. 28 and 29CRC	Children feel safe at school  In school there are adults with whom children can feel safe talking to about their problems and feelings  At school, children are disciplined without being physically hurt  Children respect each other at school without risk of being hassled or bullied  Parents feel relaxed when they leave their children at school	Is there an independent councillor in the school that a child can turn to for confidential advice and support?	Children bullied at least twice in the last couple of months  Children experiencing one of the following in the past month: non violent aggression, psychological aggression as punishment, minor & severe physical punishment  Children per counselor
Availability of play and recreation space / area	Art. 29 and 31 CRC	There is free time in school for children to rest and spend time and talk with friends  Children have time to play, rest and enjoy themselves	Are there specific places for children to engage in sports and organized games?	Schools with outdoor facilities - Primary school - Secondary school
Access to water (for drinking and washing)	Art. 6 and 24 CRC	Children have enough good water in school for drinking	Does the municipality monitor the quality of educational facilities?	Schools with piped water - primary schools - secondary schools



		There is enough water in schools for washing		
Availability of toilets	Art. 6 and 24 CRC	The toilets in school are clean and the children can use them without problems	Does the municipality monitor the quality of educational facilities?	Schools with toilets <ul style="list-style-type: none"> <li>- primary schools</li> <li>- secondary schools</li> </ul>
Access to library in school or community	Art. 17 CRC	Children use the school or community library	Does the municipality monitor the quality of educational facilities?	Schools with libraries <ul style="list-style-type: none"> <li>- Primary school</li> <li>- Secondary school</li> </ul>
Availability of vocational training / placement opportunities	Art. 28 and 29CRC	In the school or community there are programs for professional qualification and placement for children	Are there employment programs to support youth under 18 years of age (15-18)?	
Availability of informal schooling for children out of school	Art. 26, 28 and 29 CRC	There are people offering schooling in the area for children/adolescents out of school	Are there out-of-school social programs for children and youth?	
<b>Safety and Protection</b>				
Safety of movement within community (walk, cycle or use of public transport)	Art. 6, 24 and 27 CRC	Children are safe from traffic in their community  Children feel safe in our community when they are outside of home alone or with other children  Children can safely walk to school  It is safe for children to cycle in their community	Has the municipal government analyzed the problems of children's safety in relation to traffic?  Has the municipal government analyzed any of the special issues for children regarding their use of transportation and has taken action based on the findings?	Deaths due to transport accidents in the last 6 months
Safety of play areas	Art. 24, 27 and 31 CRC	There are public toilets which	Does the responsible	

(clean, safe and absence of health risks)		children can use safely and easily  Most places in our community are clean and my children won't get me sick if they play there	agency monitor the quality and safety of sports/games facilities, recreational spaces, and play spaces?	
Respect for diversity (religion, culture, ethnic group)	Art. 12, 13, 14 and 30 CRC	Children feel safe talking about their religion to other people in the community		
Existence of community solidarity networks	Art. 27 CRC	If a child is out of home and in danger or at risk, someone will come to help them		
Safety from abuse, violence and bullying	Art. 29 CRC  Art. 27, 34, 35, 36, 37, 38, 39 CRC	Children feel safe from being bullied by other children  Children feel safe from violence	Are confidential mechanisms in place to ensure children are protected from abuse, violence and neglect?  Is there a municipal strategy for the protection of children from trafficking and violence?	Cases reported of violence
Access to help/support structures/services	Art. 18, 19, 24, 27 and 39 CRC	When in danger, children and their parents know where to report it and get help	Is there a place where families can go in times of crisis, for financial or other basic survival assistance?  Are there specialised	Children (15-19) married/in union

			services for children without caregivers, which prevent and avoid their institutionalisation?	
Access to services/counsellors of victims of abuse	Art. 18, 19, 24, 27 and 39 CRC	There are adults outside of the family with whom children can talk to freely about physical abuse or violence to get help	Is there a special advocate or ombudsperson for children?	
Absence of drugs and gang violence	Art. 33 and 38 CRC	Children/teenagers are free from drugs in the community Children/teenagers are free from drug and gang Violence		Proportion of children who drink alcohol at least once a week.  Proportion of children who smoke at least once a week.  Proportion of children who take drugs at least once a week.
Availability of care solutions for children not living at home	Art. 2, 9, 10, 11, 12, 13, 18, 21 CRC			Children in foster or alternative family care  Children in residential care  Children orphaned by AIDS
Access to birth registration services	Art. 7 CRC		Is there a system to ensure free birth registration for all children in the	Birth registration - Male - Female

			municipality?	
<b>Work, Play and Recreation</b>				
Children engaged in work (not harmful and allowing for school attendance)	Art. 32 CRC	The work children do allows them to go to school and is free of health and safety risks		Child labour Children neither in school nor at work
Access to safe places for play and sports	Art. 31 CRC	Children have a safe place to play right outside their home	Are there specific places for children to engage in sports and organized games?  Are there specific places for children to engage in recreational space for older children?  Does the government agency responsible for organized games and sports have a process for planning actions based on the assessment of the needs of children?	Children registered in a sports / cultural association  Sports facilities
Availability of cultural activities	Art. 31 CRC	In the community children have places for play, games, sports or cultural activities		
Accessibility of play	Art. 23 and 31 CRC	The places for play in the	Are the needs of	Parks/playgrounds with

areas for children with disabilities		community are also designed to be used by children with physical disabilities	children with disabilities taken into account in the planning, designing and improving of public spaces?	facilities for children with disabilities
Availability of green areas/parks	Art. 29 CRC	There are places in the community where children can be in contact with nature	Does the municipality systematically monitor the impact of environmental hazards on children and use this for taking action?	Green areas per children
Spaces and possibilities to interact with friends	Art. 29 and 31 CRC	Children can find friends to play within the Community  Children participate in projects, groups or programs with other children or youth outside of school	Are there specific places for children to engage in spontaneous (un-programmed) play for younger children?  Is there any government agency concerned with the spontaneous (un-programmed) play of children?  Are there out-of-school social programs for children and youth?	
Participation in associations and extra-	Art. 15, 29 and 31 CRC			

curricular initiatives				
<b>Community relations</b>				
Access to internet	Art. 13 and 17 CRC	Children have access to the Internet and feel connected to what happens in the city, in the country and in the world		Children – households with access to Internet
Community Solidarity:	Art. 18, 19, 27 and 39 CRC	Children are treated kindly by their neighbors  Children have a friendly adult who they can talk to in their community who is not part of their family  Adult residents are dedicated to improving the life of children in the community	Is there a special advocate or ombudsperson for children?	
Existence of and respect for cultural diversity	Art. 13, 29, 30, 31	Children have friends of different races and origins they play or hang out with  Children participate in, or observe, festivals and events of cultures and religions different from their own		
Community's participation in decision making for the community and their children.	Art. 12, 13, 14 and 15 CRC	Children participate in activities to improve their community  Children and parents are involved in planning or decisions for the community  Children's views are incorporated into the decision-making of city	Are children's views incorporated into the decision making of city council?	

		council		
Availability of information on child rights in the media	Art. 13, 17 and 42 CRC	Community residents have heard about children's rights on public television or radio		
Awareness of a plan of action for children	Art 4, 13, 17 and 42 CRC	Community residents know of the existence of a plan of action for children	<p>Does a strategy exist to address children's rights at the municipal level?</p> <p>Is there a specific municipal plan of action for children?</p> <p>Are all policy makers and elected officials trained on children's rights?</p> <p>Are there efforts to raise the public awareness on children's rights?</p> <p>Are there training programs for all persons dealing with children? (Including teachers, doctors, nurses, lawyers, judges, police, psychologists, social</p>	

			workers, prison staff, and staff working in institutions)?	
<b>Governance</b>				
Existence of child rights policies	Art. 4 CRC		<p>Is there an effort to coordinate between all relevant agencies on issues relating to children?</p> <p>Do the municipal government's general plans of action typically include specific sections about children?</p> <p>Has the Municipality mainstreamed children's rights in policy making processes?</p>	
Existence of a child-centred budget	Art. 4 CRC		Are the overall city budgets and the elements within it analyzed adequately to reveal the proportion spent on children?	
Existence of impact	Art. 4 CRC		Does the local plan of	



assessment mechanisms			action include the assessment of impacts on children?	
Existence of emergency plan	Art. 4 CRC		Does the municipality have an emergency preparedness and response plan which specifically mentions children?	
Availability of data on children	Art. 4 CRC		Is all data concerning families and children in the municipality made available in a centralized repository?	
			Does the municipality collect its own data on children and youth?	
			Does any of the available data allow you to do comparative neighbourhood level analysis on the conditions of children?	
			Is there household level data?	
			Does the data include children who live in illegal settlements?	

			Is there a city report with data on children that is made available to civil society/ the general public?	
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