

***International Workshop on
Violence Against Children In The Asia-Pacific Region
Childwatch International and TISS***

16-18 February, 2011

***Tata Institute of Social Sciences
Mumbai 400 088
India***

Programme Schedule

February 16, 2011

Time	Activity	Presenter
9:30	Registration	Amrita, Esther, Kalidas
10 am	Welcome & Workshop Introduction	Usha S. Nayar and Anil. Kumar
10:15am	Introduction of Participants	
10:30 to 11:30am	Child Violence: A Psychiatrist's Experiences	Anjali Chhabria
	Child violence in domestic context	Surinder Jaiswal
	Child Violence in India : Legal perspective	Asha Bajpai
	Moderation	Anil Kumar
11:30 to 11:45 am	Tea Break	
11:45am- 1.00pm	Child violence & mental health	Katy Gandevia
	Violence against girl children	U.Vindhya
	Use of yoga for girls	Shirley Telles
	Aggression in pre-school children Moderation	Rita Sonawat
		Usha S. Nayar
1.00 to 2.00pm.	Lunch Break	
2.00pm. to 3.00pm	Child to child violence : country brief, Australia	Natalie Bolzan & Jan Faloon
	Violence against children in Indonesia	Galih Ramadhita
	Moderation	Anil Kumar
3.00 -3:15pm	Tea Break	
3:15-5:30pm	Young People's Perspectives on Violence in the socio- Political Context	D.Colette
	Violence in preschoolers: research agenda	Vrinda Datta
	Child Violence and Mental Health	Shubhada Maitra
	Child violence in Schools	Jaishree Venkatraman & Alka

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	Child violence in Sri Lanka Child Violence in Taiwan Moderation	M. Karunanithy Kate Wang Usha S. Nayar

17th February 2011

Time	Session/Persons
10.00 am to 11.30 am	Presentations 1. 'Bullying and Cyber Bullying: Examples of Child to Child Aggression': Ingunn Hagen 2. 'Child Violence and Mental Health': Subhada Maitra 3. 'Child Violence in Taiwan': Kate Wang
11.30 am to 11.45 am	Tea/Coffee Break
11.45 am to 1.00 pm	Group Discussions: Dimensions of Child Violence in the Asia-Pacific Region: Towards a Focus
1.00 pm to 2 pm	Lunch Break
2.00 pm to 3.00 pm	Group Presentations and Discussion: The Research Focus
3.00 pm to 4.00 pm	Meeting with Director, TISS
4.15 pm to 5.30 pm	Developing Objectives and Defining the Scope of Research

18th February 2011

Time	Session/Persons
10.00 am to 11.30 am	Approaches to the Research: Discussion on Methodology and Conceptual Framework
11.30 am to 11.45 am	Tea/Coffee Break
11.45 am to 1.00 pm	Discussion on Specific Methods: Advantages and Limitations
1.00 pm to 2 pm	Lunch Break
2.00 pm to 3.30 pm	Sampling Decisions
3.30 pm to 3.45 pm	Tea/Coffee Break
3.45 pm to 4.45 pm	The Way Ahead: Activities, Deadlines and Responsibilities
4.45 pm to 5.30 pm	Asia-Pacific Network Institutions: The Future

Summary Report

During 16th to 18th February 2011, the Asia-Pacific Regional network of the Childwatch International met in Mumbai to discuss the priorities of the group in the coming years. Further, the meeting attempted to design a cross-national study on violence against children. This workshop was organized by the Tata institute of Social Sciences, Mumbai.

From the regional network, participants from Australia, India, Indonesia, and Sri Lanka attended the meeting. In addition, two Childwatch Key Institution members – one each from Norway and USA also participated in the workshop. Altogether, 22 participants gathered to discuss the issue of Violence against Children in the Asia-Pacific Region and beyond.

Considering the diverse nature of the issue, it was decided to invite other participants from across India and from TISS. This was made with an aim to obtain the varied perspectives on the nature, extent and dimensions of violence against children (by others or by children themselves).

On the first day and during the first half of the second day of the workshop, 16 presentations were made by the participants on various issues related to violence against children. The participant from Taiwan could not come for the workshop; her presentation was circulated and discussed. These presentations and the subsequent discussions set the tone of the remaining part of the workshop. The deliberations helped to comprehend the diverse nature of the problem, individual country concerns, the cultural differences, and the attempts to alleviate the violence against children. Moreover, the discussions dwelled on the various approaches used to study child violence and thus provided a basis for developing an appropriate methodology for studying child violence in a cross-national context.

The second half of the workshop focused on arriving at a research topic that is relevant to all participating countries. Thus, ‘Violence against Children: Children’s Perspectives’ was selected as the common research topic. The outline of the proposed research is provided later in this report.

While the group initially focused on the issue with specific reference to the region, the presentations by USA and Norway participants and their interest in joining the group in the cross-national research, widened the scope of the study. It was decided that individual countries will develop country specific research proposals and would seek funding independently. In the case of India, the study is to be designed to give a representation of the national situation, thus requiring inclusion of other institutions working on violence against children in the country. However, this expansion would depend on funding availability.

It was suggested that all countries carry out an extensive review of literature on the issue by July 2011. The funding for the study should be ensured by August and the pilot test completed by September 2011. All the countries are expected to complete the data collection by December 2011. The Study group proposes to meet in February 2012 to discuss data analysis and report preparation. It is suggested to complete the draft country reports by August 2012 and the group to meet in October 2012 to discuss the findings and to finalize the modalities for bringing out publications. By December 2012, the final study report will be submitted to the Childwatch.

OUTLINE OF RESEARCH PROPOSAL

Violence against Children: Children's Perspectives

Overall aim of the study

To explore, understand and analyze children's constructions of violence in relation to violence against children including child to child violence.

Specific objectives

1. To study children's constructions/perspectives of violence
2. To explore the strategies children use to negotiate/cope with violence in their everyday lives
3. To explore children's ideas on what can be done to respond to violence
4. To explore responses of experts and policy makers to children's constructions/perspectives of violence and children's ideas on how to deal with/respond to violence

Method

Sample: Strategic sampling

Age groups including both boys and girls – 8-12

13-15

16-17 (optional to individual countries)

Sample size according to participating countries' resources, and specific social markers such as ethnicity, caste, class, rural-urban, religion

Design

1. Review of literature
2. Pilot study
To find out appropriate vocabulary related to violence from the children themselves
3. Exploratory, qualitative study involving the following tools

- Focus group discussions/individual interviews/diaries (questions about social networking sites)
 - We would like you to talk about what makes children feel uncomfortable, what makes them feel hurt, unsafe, unpleasant (purpose is to understand children's perceptions/constructions of violence)
 - Do you think children hurt each other or make them feel unsafe (purpose is to understand children's constructions of violence)
 - What do you think children do to each other to make them feel uncomfortable or unsafe or hurt? (purpose is to understand children's constructions of violence)
 - When you are on the internet or using mobile phone, have you seen or heard or experienced mean or nasty things (actions) or words or photographs? (purpose is to understand children's constructions of cyber bullying)
 - What usually happens when somebody has been hurt/hurt by another child (purpose is to find out about the kind of strategies children use to negotiate/cope with violence in their everyday lives)
 - In that case what should be done (purpose is to explore children's ideas on what can be done to respond to violence)
 - Culturally-appropriate and sensitive prompts relevant to participating countries
- Vignettes/scenarios (for younger age groups)
- Developing stories about a critical life incident which was upsetting to the child or to other children (for older children)
- Games to elicit responses of children on violence

Framework for review of literature

1. To do a systematic review of published literature in the last ten years (2000-2010) in participating countries on Violence against children

2. To capture the critical moments in time in the different socio-political contexts in the participating countries
3. Framework can be as follows:

Study	Focus	Methodology	Conclusions	Socio-political aspects
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Ethical guidelines

- Informed consent from parents
- Permission and approval from institutional review boards
- Permission from school authorities/any other relevant authorities
- Informed consent from children

Training workshop for research staff for data collection

- Preparation of training manual/guidelines for research staff
- Guidelines on debriefing, handling unanticipated consequences
- Suggesting referral options to the participants/parents/school authorities

Time frame

- July 2011 -- Review of literature
- September 2011 -- Pilot study
- December 2011 – completion of data collection (data from children)
- February 2012 – Meeting on analysis of data
- August 2012 – completion of draft country reports
- October 2012 – meeting to discuss draft reports
- December 2012 – Final report to CWI

Expected outcomes

- Report in publishable form (cross-national data)
- Presentation(s) in conferences