This book is an account of a collaborative international study about the meaning of citizenship to children - how they view their status and membership in society through notions of identity, rights and responsibilities as citizens. The authors explore how children (8-9 years) and young people (14-15 years) from six countries - Australia, Brazil, New Zealand, Norway, Palestine and South Africa - understand and experience citizenship. The research that informs this book was conducted under the auspices of the Childwatch International Research Network - a global, non-profit, non-governmental network of institutions engaged in research for children. With an international line-up of contributors, Children as Citizens? is a comprehensive, authoritative, and timely contribution to the ongoing debate about the status and rights of children. It will be essential reading for members of the social policy, legal, health and education sectors.

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